

## Evolution International School

### Admissions Policy

May 2019

Reviewed 15th February 2020

#### Rationale

The school wishes to admit all students, irrespective of race, gender or religion. All students are assessed on their academic ability on entrance to determine if they will be able to cope with the high academic demands made on them. Where special needs exist, the school will determine if it has the provision in terms of manpower, experience and physical structure to meet the child's needs. Parents are interviewed to determine if they fully understand and embrace the educational philosophy of the school. The school does not wish to admit families who may later not embrace or understand the programme on offer.

#### Policy

The school admits students based on their age on the 1<sup>st</sup> October. The school will admit students if there is space available in the grade level being applied for. Class sizes are limited to 24. The school will only promote students to a higher grade if they can demonstrate that they have completed the grades below successfully and will have completed twelve years of education on graduation at the end of grade 12. Students for Early Years Montessori and grade one have to undertake an interview and observation in order to determine their readiness for school. Students for grades two and above take the CAT4 assessments in maths, English and non-verbal from GL Assessments. The CAT4 results should demonstrate average or higher ability in maths and English and/or a propensity for learning with the non-verbal scores. Scores of 100+ are required in the quantitative section of the test. Students in primary are given an additional reading comprehension test and in secondary students are quizzed on a passage from a reading book by one of the SMT or an English teacher. Starting grade 4, students are given an Arabic reading passage to determine their ability to read and understand. Prospective students are interviewed by a member of the SMT and then parents are interviewed to ensure they understand the school philosophy and they will be able to support their child's learning. The school is seeking to recruit students from families who are looking for a well-rounded education that fits in with our mission and philosophy. Previous report cards should be supplied for all students applying for grade two and above prior to the assessment. Students with special needs are assessed by the SEN coordinator and after discussion with the school director and head of section, may or may not be admitted depending on the school's ability to cater for their needs.

Should a particular grade be full then students may enter a waiting list for places. Preference is given to students with siblings.

The school will only admit students in grades 9 and 11 under exceptional circumstances. However, students are not admitted to grade 10 as this is half-way through the IGCSE programme. The same applies



in grades 12. External applicants to grade 11 need to provide a satisfactory body of evidence to show that community service has been previously undertaken in an addition to an interview with the DP coordinator that reflects the applicants' philosophy and character and how they align with IB philosophy.

In normal circumstances, Evolution students graduating from grade 10 are automatically enrolled in the IB Diploma Programme upon satisfactory IGCSE results and completion of the Duke of Edinburgh bronze award and parents and students are made aware of this on admission. The school does not offer an alternative pathway. Students who the school feels may struggle in the IBDP are given guidance from grade 6 as to their academic progress and their likelihood for success as they get older. The school offers support for any student who may be struggling but will keep revisiting the student's progress with parents based on internal assessments, classwork, homework and external results over the coming five years. Ultimately it is the parents' choice to keep their child in the school as long as they have clear and realistic expectations. It is expected that all students entering the IBDP will take the external exams and IAs. Students must enter IB external exams to be eligible for university admission in Egypt.

All students before entering grade 11 are counselled with their parents regularly from grade 6 regarding their predicted chances of success at IBDP based on current and previous performance and their options post grade 10 will be discussed i.e. continue into grade 11 IBDP, retake grade 10 or exit the school.

Students entering grade 11 are expected to have reached an acceptable level of IGCSE passes (this will be determined by the school on a case by case basis and on subjects chosen for IBDP).

Where a student has failed (less than a 'C' grade) more than two IG subjects the school may ask them to retake grade 10.

In exceptional circumstances a student on the SEN register may be considered by the SMT and SENCO for an alternative pathway which consists of studying eight IGCSEs for two years in grades 9 and 10 with examinations staggered over the four years from 9-12. Then on entering the IBDP taking all subjects at standard level and complete the CAS requirement but on the assumption that they will not enter for the examinations but will use the two years to take their remaining IGCSEs and retakes in their own time

For procedures regarding admissions please see the Enrollment Guide.